

HAD NEWS

Haberdashers' Abraham Darby



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100 MILES



Henri from year 7 has officially completed the MND Challenge, a fundraising event where participants aim to stay active and raise money to support people living with Motor Neurone Disease (MND) which is a condition that affects the brain and nerves and can make movement increasingly difficult.

In just one month, Henri rode more than 100 miles and somehow was still walking by the end (just about!). In total, he completed 11 bike rides, powered by determination, snacks, and pure stubbornness.

Henri has been an absolute superstar throughout the challenge. His effort, resilience, and positive attitude have been incredible to see - and he really earned his medal, which he is very proud of (and rightly so).

Henri has helped raise over £500 for this important cause. He did this in memory of his grandad who passed away in 2006 who also had been diagnosed with MND.

The road to your future

"It is through education and learning that we can ultimately achieve all our goals and desires"



GOOD ATTENDANCE & PUNCTUALITY

Better education and exam results

Good home-school relations

Good references

Work placements

Apprenticeships

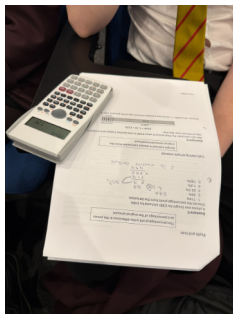
Opportunities

Choices

College

Jobs

Welcome to our new Front Team

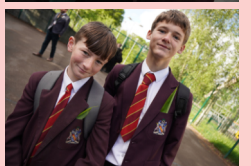


Y10M= UWx1

Year 10 students from Higher GCSE Maths attended the University of Wolverhampton as part of a mathematical study day arranged by Miss Robinson. Students explored Circles & Sectors discussing efficient approaches to challenging problems, demonstrating great resilience and effort in the first session. The second session covered Percentages and explored the benefits of using Decimal Multipliers; our Year 10s were really engaged and gave loads of contributions to the room. We were invited on a short tour of the University through the Computer Science and Pharmacy buildings, before entering the Students' Union space for lunch. The last activity of the day was a team challenge based on estimation with questions such as "how many sausage rolls do Greggs make each day?" and "how long should it have taken Amelia Earhart take to fly from Canada to Northern Ireland?". A massive well done to Harvey and Charlie who were the winning team out of all 4 schools present!



As part of Mental Health Awareness Week we had a Wear it Green day and raised £258 for the Mental Health Foundation, a charity which works to make a world where there is good mental health for all.





Attendance Focus

Congratulations to the lucky winners of the Year 11 Punctuality Prize Draw. It is great to see Year 11 getting organised and in on time for the GCSE exams.



Does your child aged 13-16 years work part time?

They must have a work permit. Work permits are **free** and **easy** to apply for.

The Council are raising awareness of child employment legislation to ensure children engaged in part-time employment do so legally and safely. Children and young people can be employed in part-time work from the age of 13 to the end of compulsory school leavers age, which is the last Friday in June of Year 11.

In order to work, a young person must have a work permit, permits are free and easy to apply for. It is the legal responsibility of the employer to apply for one.

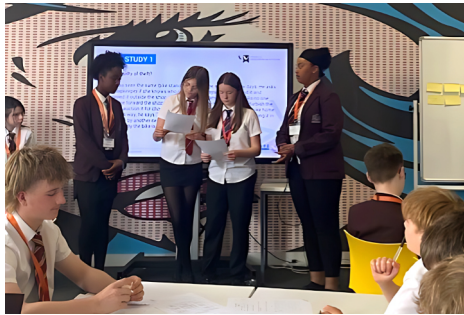
Employment can offer wonderful opportunities for young people to gain experience and valuable skills. However, the welfare of children is paramount and if they are taking part in part-time work opportunities, there is a need to ensure their needs are being met by employers and that children who work are doing so safely.

If anyone suspects a young person is working more hours than is permitted for their age (or later than 7pm), or undertaking work that is not permitted, you can report it anonymously to the council, they will contact the employer to provide advice and support regarding child employment. For more details on child employment and to make an application for a work permit, please contact child.employment@telford.gov.uk.

Ella Downes

Ella Downes has done absolutely amazing within the band at Abraham Darby. She is currently working towards her grade 5 in flute, grade 4 in alto sax, as well as just starting to learn the oboe and the clarinet. Ella lives and breaths music, practicing at home in addition to three evenings and Saturday mornings at school. At the music presentation night Ella was nominated for 4 awards and won Young Musician of the Year.

"Ella has given up her time on PD days to play at the primary school I work at. She played for early years at Christmas, the children absolutely loved it. Some had never even seen an instrument before. She is also going to come in on your upcoming PD in June, to talk to my year 6 about how fantastic Abraham Darby is, as lots of our children come to you (I work at John Randall primary school) On that day Ella will also be playing for the whole school to show the children just what can be achieved within your wonderful music department."



Campus Experience Day

A class of year 8 students completed their 6-week Future Thinking Programme. This programme is designed to provide learners with the opportunity to explicitly reflect on their own learning processes. During the initial five weeks of the programme, students were introduced to a range of strategies designed to support the planning, monitoring, and evaluation of their educational experiences, enabling them to take increased responsibility for their own learning. The skills and approaches developed throughout the programme are intended to be transferable across all curriculum subjects, thereby enriching and enhancing their overall academic experience.

As part of this initiative, the final session of the programme included an educational visit to University of Wolverhampton, during which students were accompanied by Mrs Karnam and Mr Collier. This engaging visit not only allowed students to experience a higher education environment but also reinforces their learning in a practical context. During this visit, students participated in a debate exploring the advantages and disadvantages of university education. Their contributions were thoughtful, well-reasoned, and highly insightful.

Students also attended a presentation providing an overview of university life, including information about accommodation, student societies and networking opportunities, and examples of typical university timetables. As part of the programme, students were given a guided tour of the university campus, which included visits to the student union, restaurant, shop and careers support facilities. They also took part in a Q&A session, where they were able to ask questions and gain further information about university and Higher Education.

Students were provided with a complimentary lunch and received a goody bag during the visit. At the conclusion of the programme, all students were awarded certificates in recognition of their successful participation. Throughout the visit, our students were excellent representatives of the school and engaging positively with the campus experience.



Haberdashers' Hall

Year 7 pupils paid a visit to Haberdashers' Hall in London. They were absolutely brilliant throughout the day showing positive and exemplary behaviour representing the school with pride, maturity and enthusiasm.

During the visit, pupils took part in a wide range of enriching activities, including drama, dance, sewing and orienteering. Alongside this, they developed their understanding of the history of the Haberdashers and London, making the experience both educational and memorable.

A particular highlight was hearing their excitement and reflections throughout the day- and, of course, some of the unforgettable comments on the coach! "There's less potholes here than Telford", "OMG - look they have a Costcutter!" and "Where are all the bins, why is there so much rubbish?"

It's easy enough to misplace personal items within a school environment.

Improve the chances of object and owner being re-united:

LABEL YOUR STUFF WITH YOUR NAME



Sixth Form A Level Drama students study commedia dell'arte for the play *Accidental Death of an Anarchist* a satirical farce by Italian playwright Dario Fo.

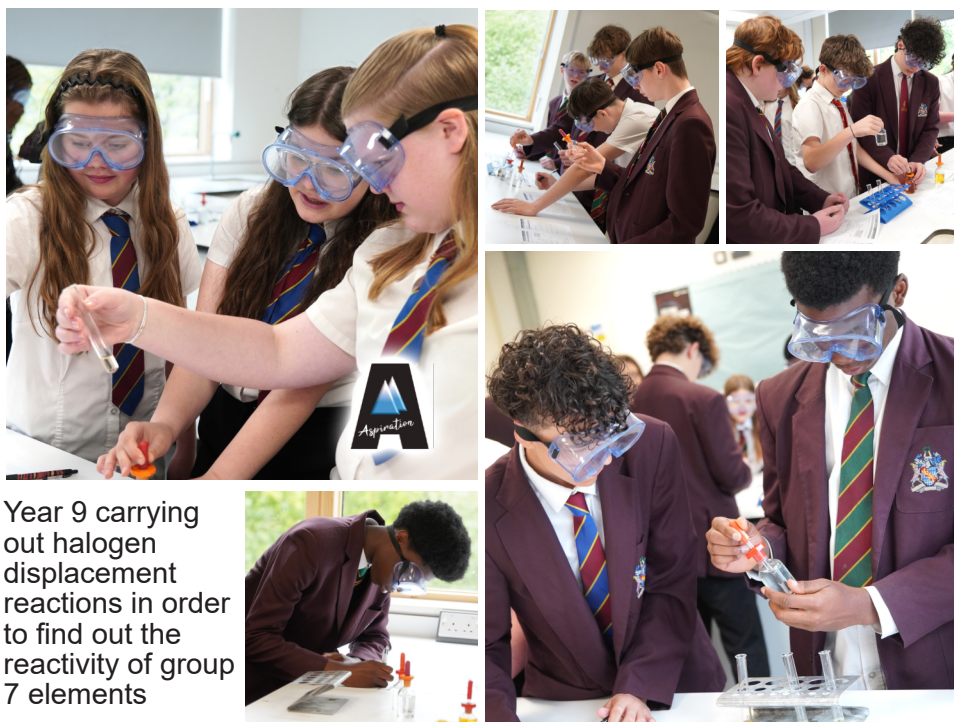


Year 9 have enjoyed the introductory study of George Orwell's *Animal Farm*. They have worked hard to explore the ideas of tyranny and rebellion in Old Major's Speech! Well done, Year 9!



Getting Court

On Friday 15th May, 5 pupils from KS4 had the opportunity to visit Shrewsbury Crown Court as part of the 'Getting Court' programme, supported by the New Saints FC Foundation. During the day pupils met with the judge and other court personnel for a Q&A session and to hear first hand what takes place in a court room. Following this, our pupils watched several live trials, from evidence sharing to deliberation and sentencing! The day ended with an opportunity for our pupils (and staff) to try on the judge's robe and wig! Our pupils thoroughly enjoyed the experience and the staff were incredibly complimentary about their engagement and conduct - a fabulous day had by all!



Year 9 carrying out halogen displacement reactions in order to find out the reactivity of group 7 elements