

<b>Topic: KS4 Theme F: Religion, human rights &amp; Social Justice</b>				<b>Duration: 10-12 lessons</b>	<b>Composite: Unit Test</b>
<b>Key vocabulary:</b>	<b>Core knowledge Components</b>			<b>Powerful knowledge components crucial to commit to long term memory</b>	<b>Links to previous and future topics</b>
Charity Discrimination Equality Exploitation Fair pay Freedom of Religious expression Homosexuality Human rights Interest Justice Loan People trafficking Positive discrimination Poverty Prejudice Racial discrimination Racial prejudice Responsibility Social Justice Wealth	<ul style="list-style-type: none"> <li>Prejudice and discrimination including the status and treatment of women and homosexuals.</li> <li>Freedom of religion and belief.</li> <li>Human rights and the responsibilities that come with it.</li> <li>Responsibility to respect the rights of others.</li> <li>Social Justice</li> <li>Racial prejudice and discrimination</li> <li>Ethical arguments to racial discrimination</li> <li>Wealth including the right attitude to wealth and the use of wealth.</li> <li>Responsibilities of wealth</li> <li>Duty to tackle poverty and its causes.</li> <li>Exploitation of the poor including fair pay, excessive interest on loans and people trafficking.</li> <li>Responsibilities of those living poverty to help themselves overcome the difficulties they face.</li> <li>Charity including issues related to giving money to the poor.</li> </ul>			<ul style="list-style-type: none"> <li>Prejudice &amp; discrimination</li> <li>Human rights and how they came about.</li> <li>Wealth &amp; poverty.</li> </ul>	<ul style="list-style-type: none"> <li>This component is directly linked to the religious paper (Christianity and Buddhism) as it is vital you show your knowledge from that paper.</li> <li>This component shares similar ideas with all thematic components.</li> </ul>
<b>Impressive reading</b>	<b>Impressive speaking</b>	<b>Impressive writing</b>	<b>Resilience</b>	<b>Employability via:</b>	
<ul style="list-style-type: none"> <li>Reading case studies of abuse of human rights and discrimination.</li> </ul>	<ul style="list-style-type: none"> <li>Pair work, group work and discussion.</li> </ul>	<ul style="list-style-type: none"> <li>Writing extended exam answers.</li> </ul>	<ul style="list-style-type: none"> <li>Develop students ability to learn and discuss complex and controversial issues.</li> </ul>	<ul style="list-style-type: none"> <li>Communication and enquiry skills.</li> </ul>	
<p><b>SEND</b></p> <p>Use of colour and visual clues to support reinforcement of key terminology and key concepts.          Use of alternative methods for recording content, such as mind maps.          Use of positive feedback when marking work.          Repetition of instructions.          Modification of materials to ensure the language used is of adequate level, modification of size of writing and font, modification of colour of paper.</p>					

Regular retrieval practice opportunities embedded into lessons to ensure content remains in long term memory

<b>Topic: KS4 Theme B: Religion &amp; Life</b>			<b>Duration: 10-15 lessons</b>	<b>Composite: Unit Test</b>
<b>Key vocabulary:</b>	<b>Core knowledge Components</b>		<b>Powerful knowledge components crucial to commit to long term memory</b>	<b>Links to previous and future topics</b>
Abortion Afterlife Animal Extermination Awe and wonder Big Bang Theory Death Dominion Environment Euthanasia Evolution Natural Resources Pollution Quality of Life Responsibility Sanctity of Life Scientific Stewardship	<ul style="list-style-type: none"> <li>• Scientific origins of the universe</li> <li>• Religious origins of the universe</li> <li>• Relationship between scientific and religious views on the origins of the universe.</li> <li>• Value of the world</li> <li>• Duty of human beings to protect the world.</li> <li>• Use and abuse of the environments</li> <li>• Use of natural resources</li> <li>• Pollution</li> <li>• Use and abuse of animals</li> <li>• Animal experimentation</li> <li>• The use of animals for food</li> <li>• Religious teachings about the origins of human life</li> <li>• Relationship between scientific and religious views on origins of human life.</li> <li>• Sanctity of life</li> <li>• Quality of life</li> <li>• Abortion</li> <li>• Ethical arguments surrounding abortion</li> <li>• Euthanasia</li> <li>• Beliefs about death and the afterlife.</li> </ul>		<ul style="list-style-type: none"> <li>• The big bang theory and why it is important.</li> <li>• The creation story for Christianity.</li> <li>• How creation story and big bang theory can link for some Christians.</li> <li>• Evolution and what it shows.</li> <li>• The concept of abortion.</li> <li>• The concept and types of Euthanasia.</li> <li>• How humans use and abuse the environment.</li> <li>• How humans use and abuse animals.</li> </ul>	<ul style="list-style-type: none"> <li>• This component is directly linked to the religious paper (Christianity and Buddhism) as it is vital you show your knowledge from that paper.</li> <li>• This component shares similar ideas with all thematic components.</li> </ul>
<b>Impressive reading</b>	<b>Impressive speaking</b>	<b>Impressive writing</b>	<b>Resilience</b>	<b>Employability via:</b>
<ul style="list-style-type: none"> <li>• Reading case studies of abuse of human rights and discrimination.</li> </ul>	<ul style="list-style-type: none"> <li>• Pair work, group work and discussion.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing extended exam answers.</li> </ul>	Develop students ability to learn and discuss complex and controversial issues.	Communication and enquiry skills.
<b>SEND</b> Use of colour and visual clues to support reinforcement of key terminology and key concepts. Use of alternative methods for recording content, such as mind maps. Use of positive feedback when marking work. Repetition of instructions. Modification of materials to ensure the language used is of adequate level, modification of size of writing and font, modification of colour of paper. Regular retrieval practice opportunities embedded into lessons to ensure content remains in long term memory				