

<b>Topic: KS4 Buddhism: Beliefs &amp; teachings</b>		<b>Duration: 10-12 lessons</b>	<b>Composite: End of unit test</b>
<b>Key vocabulary:</b>	<b>Core knowledge Components</b>	<b>Powerful knowledge components crucial to commit to long term memory</b>	<b>Links to previous and future topics</b>
Anatta Anicca Arhat Ascetic Bodhisattva Buddha Buddhahood Buddha nature Consciousness Craving Dependent arising paticcasamupada Dharma Dhammapada Dukkha The eightfold path (magga) Enlightenment The five aggregates (skhandhas) Form The four Noble Truths The Four Sights Greed Hate Ignorance Mahayana Mental Formations Nirvana Perception Pure Land Rebirth	<ul style="list-style-type: none"> <li>• The concept of Dhamma (Dharma).</li> <li>• The concept of dependent arising (paticcasamupada).</li> <li>• The Three Marks of Existence:               <ul style="list-style-type: none"> <li>• anicca (impermanence)</li> <li>• anatta (no fixed self)</li> <li>• dukkha (unsatisfactoriness of life, suffering).</li> </ul> </li> <li>• The human personality, in the Theravada and Mahayana traditions:               <ul style="list-style-type: none"> <li>• Theravada: the Five Aggregates (skandhas) of form, sensation, perception, mental formations, consciousness</li> <li>• Mahayana: sunyata, the possibility of attaining Buddhahood and Buddha-nature.</li> </ul> </li> <li>• Human destiny:               <ul style="list-style-type: none"> <li>• different ideals in Theravada and Mahayana traditions: Arhat (a 'perfected person') and Bodhisattva ideals</li> </ul> </li> <li>• Buddhahood and the Pure Land. the Buddha's life and its significance:               <ul style="list-style-type: none"> <li>• the birth of the Buddha and his life of luxury</li> <li>• the Four Sights: illness, old age, death, holy man (Jataka 075)</li> <li>• the Buddha's ascetic life</li> <li>• the Buddha's Enlightenment.</li> </ul> </li> <li>• The Four Noble Truths:               <ul style="list-style-type: none"> <li>• suffering (dukkha) including different types of suffering</li> <li>• the causes of suffering (samudaya); the Three Poisons, ignorance, greed and hate</li> <li>• the end of craving (tanha), interpretations of nibbana (nirvana) and Enlightenment</li> <li>• the Eightfold Path (magga) to nibbana/nirvana; the pathas the Threefold Way: ethics (sila), meditation (samadhi) and wisdom (panna). Dhammapada 190–191.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• What the three marks of existence are.</li> <li>• What happened to the Buddha throughout his life and how did it influence the Buddhist religion?</li> <li>• What the Four Noble Truths are.</li> </ul>	<ul style="list-style-type: none"> <li>• Links to future Buddhism Practices topic as it provides a basis for their understanding.</li> <li>• Develops pupils understanding of Buddhism to ensure that they can effectively apply it to the themes.</li> <li>• Links to KS5 study as the religion the department has picked to follow for a level component three is Buddhism.</li> </ul>

Sensation Sunyata Theravada The threefold way The three marks of existence The three poisons			
---	--	--	--

Impressive reading	Impressive speaking	Impressive writing	Resilience	Employability via:
<ul style="list-style-type: none"> <li>Reading Dhammpada and Jataka tales texts – Buddha’s life and teachings</li> </ul>	<ul style="list-style-type: none"> <li>Pair and Group work, discussion.</li> </ul>	Writing 12 mark answers. <ul style="list-style-type: none"> <li>Writing essay on three marks.</li> </ul>	Develop students ability to learn and discuss complex ideas.	

**SEND**

Use of colour and visual clues to support reinforcement of key terminology and key concepts.  
 Use of alternative methods for recording content, such as mind maps.  
 Use of positive feedback when marking work.  
 Repetition of instructions.

Modification of materials to ensure the language used is of adequate level, modification of size of writing and font, modification of colour of paper.  
 Regular retrieval practice opportunities embedded into lessons to ensure content remains in long term memory

<b>Topic: KS4 Christianity: Beliefs and Teachings</b>				<b>Duration:</b>	<b>Composite:</b>
<b>Key vocabulary:</b>	<b>Core knowledge Components</b>			<b>Powerful knowledge components crucial to commit to long term memory</b>	<b>Links to previous and future topics</b>
Ascension Atonement Bible Catholic Christ Creation Crucifixion Evil The Father Grace Heaven Hell Holy Spirit Incarnation Infant Baptism Jesus Judgement Just Law Omnipotent The Oneness of God Original Sin Orthodox Resurrection Salvation Sin The Son Son of God Suffering Trinity Word	<ul style="list-style-type: none"> <li>• The Characteristics of God</li> <li>• The Problem of Evil</li> <li>• Trinity</li> <li>• Different understandings of creation including: <ul style="list-style-type: none"> <li>○ Genesis 1:1-3 and John 1:1-3</li> </ul> </li> <li>• Heaven &amp; Hell</li> <li>• Judgement and The day of Judgement</li> <li>• Life of Jesus including: <ul style="list-style-type: none"> <li>○ Incarnation</li> <li>○ Crucifixion</li> <li>○ Resurrection</li> <li>○ Ascension</li> </ul> </li> <li>• Sin &amp; Original Sin</li> <li>• Salvation, Salvation through Grace, Good Works and Spirit.</li> <li>• Atonement</li> </ul>			<ul style="list-style-type: none"> <li>• The Characteristics of God</li> <li>• Creation Story and the importance behind it.</li> <li>• Heaven &amp; Hell and its significance it has to Christians.</li> <li>• Jesus life and how it impacts Christians today.</li> <li>• Original sin and its significance.</li> <li>• How Christians can achieve salvation.</li> </ul>	<ul style="list-style-type: none"> <li>• Links to future Christianity Practices topic as it provides a basis for their understanding.</li> <li>• Develops pupils understanding of Christianity to ensure that they can effectively apply it to the themes</li> </ul>
<b>Impressive reading</b>	<b>Impressive speaking</b>	<b>Impressive writing</b>	<b>Resilience</b>	<b>Employability via:</b>	
<ul style="list-style-type: none"> <li>• Reading biblical sources – Creation &amp; Resurrection</li> </ul>	<ul style="list-style-type: none"> <li>• Pair &amp; Group Work, discussion.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing extended exam answers.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop students ability to learn and discuss complex ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Communication and enquiry skills</li> </ul>	
<b>SEND</b>					
Use of colour and visual clues to support reinforcement of key terminology and key concepts.					

Use of alternative methods for recording content, such as mind maps.

Use of positive feedback when marking work.

Repetition of instructions.

Modification of materials to ensure the language used is of adequate level, modification of size of writing and font, modification of colour of paper.

Regular retrieval practice opportunities embedded into lessons to ensure content remains in long term memory