

Topic: Year 7 T4 – Religious Expression		Duration:	Composite: Extended writing task.
Key vocabulary:	Core knowledge Components	Powerful knowledge components crucial to commit to long term memory	Links to previous and future topics
Express Sikhism Islam Khalsa Hijab Burka Chador Niqab Kara Kangha Kesh Kachera Kirpan Guru Kosher Halal Art	34. How do people express themselves? 35. How do religious people express themselves? 36. What are the 5K's in Sikhism? 37. Why do the 5K's exist? 38. Why do Muslim women cover themselves? 39. What different types of clothing are there for Islam? 40. What are the food laws for Judaism called? 41. What are the foods for Muslims called? 42. How Religious identity can be expressed through art?	<ul style="list-style-type: none"> • How Muslims express their identity. • How Sikh's express their identity. • Why people show their identity. 	<ul style="list-style-type: none"> • This topic helps students develop their ideas about why religious people wear specific clothing. • It helps them consider why people might look different in society.

Topic: Year 7 T5 – Peace and Conflict		Duration:	Composite: Extended writing task.
Key vocabulary:	Core knowledge Components	Powerful knowledge components crucial to commit to long term memory	Links to previous and future topics
Peace Pacifism Holy war Just war Conflict Conscientious objector War St Thomas Aquinas Nuclear weapons Weapons of mass destruction	43. What is war? 44. What causes wars? 45. What are religious responses to war? 46. Is religion responsible for wars? 47. What is peace? 48. Why do religious people want peace? 49. Why might people want peace? 50. What is a pacifist? 51. What is just war? 52. What is a holy war? 53. What are nuclear weapons? 54. What are weapons of mass destruction? 55. What wars have happened so far? (Case study)	<ul style="list-style-type: none"> • What peace is. • Why Religious people want peace. • Religious response to war 	<ul style="list-style-type: none"> • This topic helps students develop their ideas about war and peace. • It helps them consider why people choose to go to war. • Links to History Year 9 new SOW.