

<b>Topic: Y8 – Animal Farm</b>		<b>Duration: 18 lessons</b>		<b>Composite:</b> Essay – How and why does the farm fail in Animal Farm?	
<b>Key vocabulary:</b>	<b>Core knowledge Components</b>			<b>Powerful knowledge components crucial to commit to long term memory</b>	
<ul style="list-style-type: none"> <li>Allegory</li> <li>Tyrant</li> <li>Rebellion</li> <li>Harvest</li> <li>Propaganda</li> <li>Cult of personality</li> <li>Treacherous</li> </ul>	<ul style="list-style-type: none"> <li>Allegory</li> <li>Orwell’s life, times and purpose</li> <li>The Russian Revolution</li> <li>Corruption</li> <li>The plot of the novel</li> </ul>			<ul style="list-style-type: none"> <li>The events of a story can represent historical events</li> <li>Characters can represent particular people or sections of society</li> <li>How to analyse the structure of a novel</li> <li>Understanding extended metaphor</li> </ul>	
<b>Impressive reading</b>		<b>Impressive speaking</b>		<b>Impressive writing</b>	
<ul style="list-style-type: none"> <li>Reading a challenging prose text.</li> <li>Applying knowledge of newly-acquired vocabulary items when reading texts.</li> </ul>		<ul style="list-style-type: none"> <li>Opportunities to share and discuss ideas – clearly, accurately and precisely – in pairs, groups and as a class.</li> </ul>		<ul style="list-style-type: none"> <li>Constructing high quality analytical paragraphs.</li> <li>Constructing a formal essay – including linking paragraphs using appropriate discourse markers.</li> <li>Developing clear, accurate and precise summaries and explanations.</li> </ul>	
<b>Resilience</b>			<b>Employability and Careers via:</b>		
<ul style="list-style-type: none"> <li>To develop the confidence to write about a challenging prose text.</li> </ul>			<p><b>Employability:</b> Developing clear explanations Working as part of a team Working independently Following guidance</p> <p><b>Careers:</b> Literary critic / academic Any career where quality and clarity of written communication is important e.g. journalist, freelance writer, novelist / playwright / poet Teacher</p>		
<b>SEND</b>					
<ul style="list-style-type: none"> <li>The text is used to support cultural capital later in KS3 and at KS4 by preparing SEND learners for the context of the early twentieth century, as well as themes such as power, corruption, tyranny and treachery.</li> <li>In every lesson the ‘Do Now’ activity and end of lesson ‘Mastery Quiz’, plus the ‘Fortnightly Quizzes’, provide opportunities for retrieval practice and building on prior knowledge.</li> <li>Curriculum time allocated for the explicit teaching of key vocabulary, with repetition and re-visiting of this throughout the unit.</li> <li>Links to prior learning – particularly extended metaphors and constructing analytical paragraphs in Y7 – explicitly highlighted to support non-verbal reasoning.</li> <li>Activities, such as the construction of analytical paragraphs, are scaffolded with over-learning of previous content to encourage independence.</li> <li>Multi-sensory approach using images as well as words to support vocabulary instruction and more complex ideas. Use of audio clips to support written documents.</li> </ul>					