


Questions	Knowledge and skills needed	Sentence Stems	Language Techniques:	Question	Timings
1. Information Retrieval	Skimming and scanning the text for key information	You must tick four correct statements	<ul style="list-style-type: none"> • Adjectives • Adverbs • Alliteration • Exaggeration/hyperbole • Onomatopoeia • Metaphor • Personification • Simile • Verbs • Lexical field 	Reading and annotating questions and extract	15 mins
2. Inference and deduction	Considering different purposes for the texts and compare the different things they say about the topic of the texts	Text 1 highlights... whereas Text 2 suggests...		Question 1	5 mins
3. Language analysis	Highlighting and annotating, looking for a range of language techniques and its effect on the reader	The writer uses a range of language techniques to... This highlights... This indicates... This portrays...		Question 2	10 mins
				Question 3	10 mins
4. Comparative response	Consider the overall purpose and effect of both texts. Compare the purpose and how the writer uses language, structure and other methods to achieve this purpose and the effect on the reader.	Both texts' purpose is to... The texts have different purposes... Text 1 creates... Similarly/however... Text 2 creates...	Question 4	20 mins	
			<p>Point – Make a point about the text</p> <p>Evidence – pick of quote to support your point (6 words or <)</p> <p>Analyse – Consider the effect of the word class technique or method on the reader, what does it make them think or feel?</p>		
			<p>Inference: a conclusion reached on the basis of evidence and reasoning.</p> <p>Deduction: arrive at (a fact or a conclusion) by reasoning; draw as a logical conclusion.</p>		
			<p>Comparative phrases:</p> <ul style="list-style-type: none"> • Similarly • On the other hand • However • In contrast • Whereas • Likewise • In the same way • Although 		

Writing from a viewpoint structures:

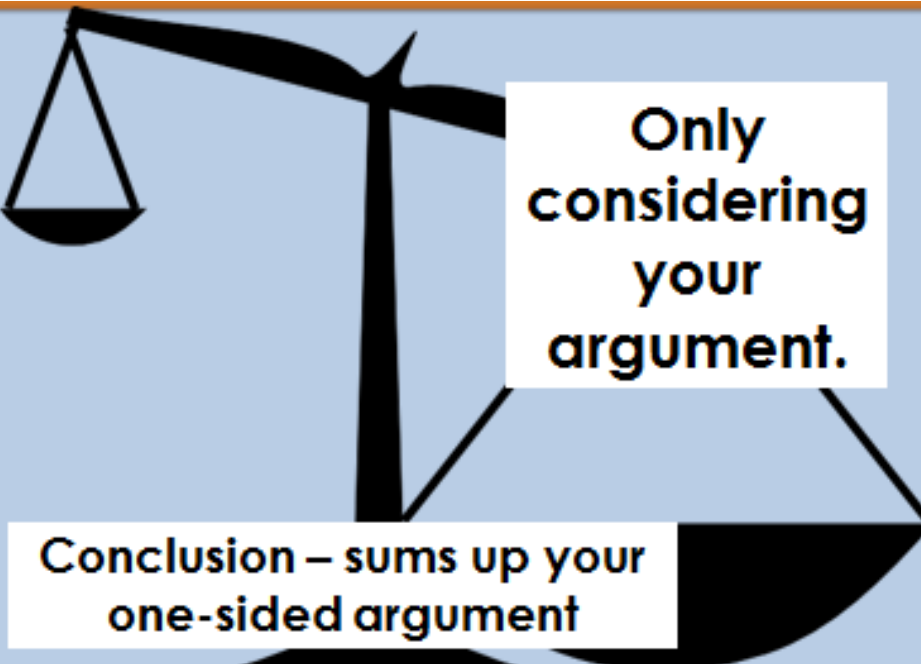


Dominated by your argument.

Counter argument – you consider the opposing view.

Rebuttal – smash down the counter argument.

Conclusion – end with YOUR opinion.



Only considering your argument.

Conclusion – sums up your one-sided argument

Structure can only be created through **PLANNING!!**

PERSUADER:

- Personal Pronouns
- Exaggeration
- Rhetorical questions
- Statistics
- Use of descriptive language
- Anecdotes
- Direct Address
- Emotional language
- Repetition

SPaG:

- Full stops
- Exclamation marks
- Question marks
- Commas
- Colons
- Semi-colons
- Brackets
- Dashes
- Speech Marks

Viewpoint Writing Golden Rules

Planning is **vital**

Decide early on the type of structure you will use

Use a range of punctuation to impress!

Use paragraphing to make your different points

Don't start with: This article will... **DON'T MENTION THE WORD ARTICLE IN YOUR WRITING!**

Don't forget to use PERSUADER **BUT** don't overuse one technique

Writing Prompts for Writing from a viewpoint:
Violent Games should be banned. They encourage young people to act them out and creates criminals. Write a letter to your local newspaper in which you argue for or against this statement.

Being in school is the best place to be. School will teach you so many life lessons beyond academic subjects. Write an article for your school magazine in which you persuade young people to stay in school and celebrate school culture.